Harper's Choice Middle School School Improvement Plan 2015-2016	
YOUR SCHOOL: VISION/MISSION	KEY ACTION STEPS
The Harper's Choice School community empowers students to become responsible, open-minded critical thinkers who are prepared for their futures.	RIGOR ACTION STEPS: • Placement review of students for possible movement into G/T classes.
HCPSS Vision And Mission	 Increase participation and opportunities for participation in CEU's and seminars.
• Vision 2018: Every student is inspired to learn and empowered to excel.	• Data review at teacher/ team and school level.
• Mission: We cultivate a vibrant learning community that prepares students to thrive in a dynamic world.	 PERFORMANCE ACTION STEPS: Increase student awareness (goal setting) and involvement in the
HCPSS GOALS	MAP process.
 Students (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment. Staff (Goal 2): Every staff member is engaged, supported, and successful. 	 Use of a variety of strategies in reading and math to increase scores. Targeted Professional Development focused on questioning and discussion techniques.
 Families and the Community (Goal 3): Families and the community are engaged and supported as partners in education. Organization (Goal 4): Schools are supported by world-class organizational practices. 	 STUDENT ENGAGEMENT ACTION STEPS: Expand intramural and CEU program. Recognize student achievement including rewards for growth.
AREAS FOR FOCUSED IMPROVEMENT	 Strengthening of PBIS program.
 RIGOR TARGET: Increase G/T participation among under represented student groups. PERFORMANCE TARGET: Increase students meeting benchmark on MAP Reading and Math. STUDENT ENGAGEMENT: Increase student engagement by two tenths of a point. 	 STAFF ENGAGEMENT ACTION STEPS: Identify specific area of focus from the Q12 staff poll for SY 15/16 Develop learning walk through model to identify and share best instructional practices.
• STAFF ENGAGEMENT: Increase staff engagement by one	

tenth of a point.